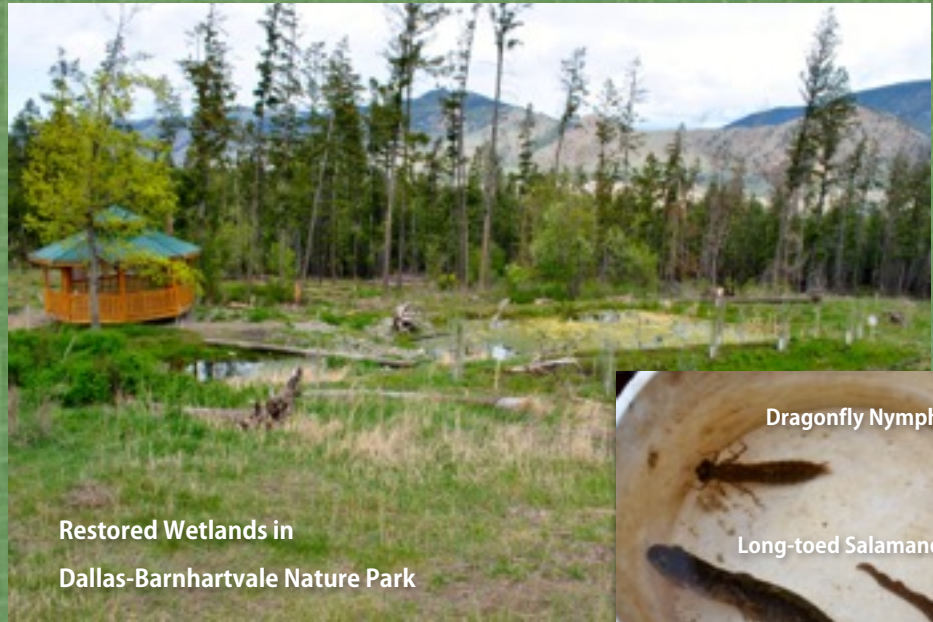


# Friends of Dallas-Barnhartvale Nature Park

*A group dedicated to the continued well-being of a valued community resource.*



Entomologist Cheryl Pippin  
with student



Restored Wetlands in  
Dallas-Barnhartvale Nature Park



Dragonfly Nymph

Long-toed Salamander

## What Did *You* Do for Earth Day 2015?

**Ms. Pehowich's Grade 6/7 class, from R.L. Clemitson School** in Barnhartvale has no trouble answering that question.

They walked from their school to the newly restored wetlands in **Dallas-Barnhartvale Nature Park**, gathering roadside litter along the way.

Then they gathered at the Gazebo and received a short lesson on proper tree-planting technique from Nature Park Crew Leader Kirsten Wourms.

Kirsten's entire Nature Parks crew of five were on hand, along with four volunteers from the Wetlands Restoration Committee. Entomologist Cheryl Pippin also accompanied the group.

Students were divided into groups of three or four with one adult supervisor and the teams dispersed to the area surrounding the wetlands and



Pacific Chorus Frog

planted 400 coniferous trees — 200 Douglas Fir and 200 Ponderosa Pine — in about an hour.

We cannot show pictures of the students in action due to school policy, but we can tell you that their enthusiasm and positive energy, despite the drizzling rain, was inspiring!

Following that exercise, students were treated to a hands-on exploration of the insects and amphibians present in the wetlands, conducted by Cheryl Pippin. Cheryl had presented a lesson on what to look for the previous day, and as each discovery was made, student excitement mounted.

They found Mayfly Nymphs, Caddis Fly Nymphs and Dragonfly Nymphs, among other insects. They also discovered a long-toed salamander in the Bird Bath Pond, and briefly captured and examined four Pacific Chorus Frogs in Duck Pond.

**The Wetland Restoration Committee** considers that one (or more) of their three goals of Conservation, Recreation, and Education was well met with this experience. They hope to sponsor similar experiences for students of all ages in coming years.



**NEXT ISSUE**  
MAY  
2015

Identifying Park  
Flowers



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